



Global Health Education

The American Academy of Pediatrics is dedicated to fulfilling its mission to attain optimal physical, mental and social health and well-being for ALL infants, children, and adolescents and young adults. Toward that goal, the AAP has developed global health education programs to support this goal and Pediatricians across all career spectrums who are interested in doing global health work. These global health education programs provide a more standardized, ethical approach to this work.

1/3 According to AAP Periodic Survey results, 1/3 of pediatric respondents are interested in global health.

1/2 of those respondents interested in global health do not feel well-prepared.



This means there are approximately **11,000** members with a potential interest in such a course, in addition to pediatric attendees.

The Global Health Education Course (GHEC) will prepare pediatricians and trainees at all stages of their careers who have an interest in global health and who need further education and resources to get involved. GHEC will fill the need of many Fellows of the Academy and beyond who want to do global health work, and move toward a more standardized, ethical approach to this work. The curriculum will be based, in part, on existing and well-established curriculum including the well-known SUGAR (Simulation Use for Global Away Rotations) curriculum which currently boasts 212 facilitators at over 120 institutions and was primarily authored by a current FAAP.

At the completion of this course, participants will have accomplished the following:

- 1 Prepare participants for everyday challenges of caring for children and families in countries and cultures different from their own
- 2 Receive adequate pre-travel orientation and preparation in:
 - a) Clinical presentations, management, and treatment of common tropical diseases.
 - b) Global health advocacy and policy
 - c) Global health history and decolonization
- 3 Self-reflect on their reasons for becoming interested in global health and build a learning community of colleagues with whom to share their experiences
- 4 Become proficient in procedural skills that can be done in low-resource settings

Course Highlights Include:

- High Yield topics sessions for both neonatal and general pediatrics, as well as tropical disease
- Introduction to the Global Health Education Equity, Anti-Racism and Decolonization (GHEARD) curriculum of the AAP
- Reflections on culture shock and cultural humility
- Interactive case studies on tropic diseases with participant polling opportunities
- Pre-course learning to complement the live course session topics
- Discussion board to complement live course event, and build community of learning among participants

Global Health Education for Equity, Anti-Racism and Decolonization (GHEARD)

GHEARD is an interactive didactic workshop curriculum developed for health care professionals that addresses critical gaps, bias, injustice, racism, and the legacies of slavery and colonialism in global pediatrics. It is being developed by a diverse, multidisciplinary team of pediatricians, including members of the American Pediatric Program Directors (APPD), Midwest Consortium for Global Health, and the AAP.

The curriculum is divided into six different modules:

History of Global Health

GHEARD 101

Taking GHEARD to the Field

Using GHEARD Practices in Partnership

Taking GHEARD Home: History of U.S. Region and Anti-Racism

Reimagining Global Health

Through small group discussion, participants will be trained to be facilitators of the above six modules. Participants will also engage in discussion around facilitation of workshops with colleagues at their own institutions, and networking of facilitating workshops at home institutions and networking with other educators about the curriculum.