



ROSA LIND FRANKLIN
UNIVERSITY
of MEDICINE AND SCIENCE
COLLEGE OF HEALTH PROFESSIONS

INTERPROFESSIONAL HEALTHCARE STUDIES (PHD)

WHY ROSALIND FRANKLIN UNIVERSITY?

- Designed for students to **balance professional, personal and academic responsibilities.**
- Fully remote, small classes, led by renowned faculty who are experts in their field, that focus on relevant, current, interprofessional healthcare and education topics.
- Share interprofessional learning with students practicing in other clinical fields — learn together and from one another.
- Innovative teaching strategies support and **drive professional development** throughout the Interprofessional Healthcare Studies (IPHS) program.

PROGRAM OVERVIEW

- Interprofessional Healthcare Studies (IPHS) is education about the science, theory and behaviors of team-based collaborative clinical education and practice.
- Rosalind Franklin University's (RFU) PhD in IPHS emphasizes the integration of interprofessional theory into healthcare practice and education.
- Through the program, healthcare professionals can advance their knowledge and skill set, with a strong emphasis on developing scholarly and evidence-based approaches to elevate both education and practice in their fields.
- Our program is rooted in the principles of interprofessionalism, a key element in health care and health professions education. Our focus is to help students develop a broad range of IP topics while being guided by faculty mentors.
- Our PhD program **culminates in a publishable, quality dissertation research project.**

**Flexible
Part-Time**
Completion Options



100%
Online and
Asynchronous

CURRICULUM

Our IPHS curriculum is designed to integrate interprofessional theory into healthcare practice and education. During the program, students will take 67 quarter hours covering a range of topics.

Building Effective Interprofessional Teams

The course utilizes TeamSTEPS as a framework for assessing what it means to have an effective interprofessional team. Students will develop a shared mental model with common goals for patient safety and patient centeredness.

Foundations in IP Research I - Emerging Topics

In this course, students will identify a personal research topic of interest from a critical analysis of contemporary literature and prepare a well-organized written literature review for their research problem or scholarly project.

Critical Inquiry I - Research Design

This course is an introduction to the elements of thought and the logic of critical thinking. Students will study measurement theory and principles, in addition to looking at the role of the researcher in professional practice.

Introduction to Doctoral Studies & Interprofessionalism

This course introduces the new graduate student to the importance of critical thinking and the strategies for independent inquiry necessary for doctoral-level study. It also sets the stage for interprofessional study by covering education, training, licensure, roles and functions, and history of a variety of health professions.

For complete course information, visit:
rfu.ms/ihs-courses

ADMISSIONS COMMITTEE CONSIDERATIONS

- Prior Degree: Master's degree or clinical doctorate in a healthcare-related field required with a minimum cumulative GPA of 3.0 on a scale of 4.0.
- Licensure: Applicants must be a licensed, registered, certified or otherwise credentialed healthcare professional in the United States.
- Professional Experience: Applicants must have at least two years of experience in the professional discipline.
- Personal Statement and writing sample.
- Letters of Recommendation.

GRADUATE HIGHLIGHTS

Mentored by research-focused faculty with expertise in their domains, our students have produced dissertations on diverse topics, fueling their continued success in their fields. IPHS graduates have gone on to make significant contributions across the industry. Some of the ways they've leveraged their degrees include:

- Teaching as an associate professor at national higher education institutions
- Publishing IP assessment tools
- Developing theoretical models
- Developing curriculum
- Taking on high-level leadership roles in institutions of higher education



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Ready to learn more
about **Interprofessional
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